

## North High

512 Cromer Avenue  
North, SC 29112

**Grades** 6-12 Middle School

**Enrollment** 335 Students

**Principal** Sterling Harris 803-247-2541

**Superintendent** Melvin Smoak 803-534-5454

**Board Chair** Dr. Kalu Kalu 803-534-5454

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	19	25

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

NO

This school met 4 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Good	No
<b>2005</b>	Below Average	Below Average	Yes
<b>2006</b>	Below Average	Below Average	No

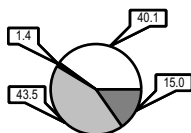
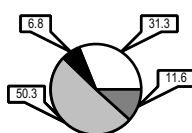
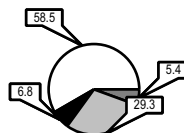
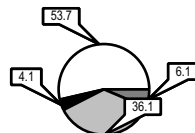
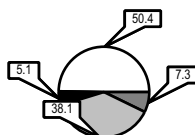
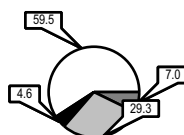
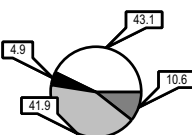
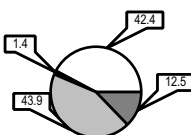
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	56.0	90.0
<b>English 1</b>	41.3	82.6
<b>Biology 1/Applied Biology 2</b>	32.6	48.9
<b>Physical Science</b>	17.6	28.5
<b>All Subjects</b>	36.8	83.0

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	156	82.1	38.8	45.5	14.0	1.7	17.4		
<b>Gender</b>									
Male	82	76.8	51.7	38.3	8.3	1.7	11.7		
Female	74	87.8	26.2	52.5	19.7	1.6	23.0		
<b>Racial/Ethnic Group</b>									
White	48	89.6	26.3	42.1	28.9	2.6	31.6		
African American	106	79.2	45.1	46.3	7.3	1.2	11.0		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	2	50.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	123	100.0	38.8	44.8	14.7	1.7	18.1		
Disabled	33	15.2	I/S	I/S	I/S	I/S	I/S		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	156	82.1	38.8	45.5	14.0	1.7	17.4		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	156	82.1	38.8	45.5	14.0	1.7	17.4		
<b>Socio-Economic Status</b>									
Subsidized meals	126	80.2	42.6	45.7	10.6	1.1	13.8		
Full-pay meals	30	90.0	25.9	44.4	25.9	3.7	29.6		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	156	82.7	31.1	49.2	11.5	8.2	32.0		
<b>Gender</b>									
Male	82	76.8	38.3	40.0	10.0	11.7	31.7		
Female	74	89.2	24.2	58.1	12.9	4.8	32.3		
<b>Racial/Ethnic Group</b>									
White	48	89.6	10.5	52.6	21.1	15.8	55.3		
African American	106	80.2	41.0	48.2	6.0	4.8	20.5		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	2	50.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	123	100.0	30.2	49.1	12.1	8.6	32.8		
Disabled	33	18.2	I/S	I/S	I/S	I/S	I/S		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	156	82.7	31.1	49.2	11.5	8.2	32.0		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	156	82.7	31.1	49.2	11.5	8.2	32.0		
<b>Socio-Economic Status</b>									
Subsidized meals	126	81.0	31.6	54.7	7.4	6.3	26.3		
Full-pay meals	30	90.0	29.6	29.6	25.9	14.8	51.9		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	156	93.6	58.5	29.3	5.4	6.8	12.2
<b>Gender</b>							
Male	82	89.0	55.8	33.8	3.9	6.5	10.4
Female	74	98.6	61.4	24.3	7.1	7.1	14.3
<b>Racial/Ethnic Group</b>							
White	48	91.7	32.6	41.9	9.3	16.3	25.6
African American	106	95.3	69.9	23.3	3.9	2.9	6.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	50.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	123	100.0	52.6	31.9	6.9	8.6	15.5
Disabled	33	69.7	80.6	19.4	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	156	93.6	58.5	29.3	5.4	6.8	12.2
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	156	93.6	58.5	29.3	5.4	6.8	12.2
<b>Socio-Economic Status</b>							
Subsidized meals	126	94.4	65.0	25.6	5.1	4.3	9.4
Full-pay meals	30	90.0	33.3	43.3	6.7	16.7	23.3

<b>Social Studies</b>							
All Students	156	93.6	53.7	36.1	6.1	4.1	10.2
<b>Gender</b>							
Male	82	89.0	51.9	40.3	2.6	5.2	7.8
Female	74	98.6	55.7	31.4	10.0	2.9	12.9
<b>Racial/Ethnic Group</b>							
White	48	91.7	34.9	41.9	11.6	11.6	23.3
African American	106	95.3	62.1	34.0	2.9	1.0	3.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	50.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	123	100.0	50.0	37.1	7.8	5.2	12.9
Disabled	33	69.7	67.7	32.3	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	156	93.6	53.7	36.1	6.1	4.1	10.2
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	156	93.6	53.7	36.1	6.1	4.1	10.2
<b>Socio-Economic Status</b>							
Subsidized meals	126	94.4	60.7	32.5	5.1	1.7	6.8
Full-pay meals	30	90.0	26.7	50.0	10.0	13.3	23.3

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	60	98.3	37.7	50.9	11.3	0.0	11.3
	7	56	98.2	40.4	48.1	11.5	0.0	11.5
	8	51	100.0	40.8	51.0	8.2	0.0	8.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	46	69.6	43.3	30.0	23.3	3.3	26.7
	7	60	88.3	30.6	63.3	6.1	0.0	6.1
	8	50	86.0	45.2	35.7	16.7	2.4	19.0
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	60	100.0	28.3	49.1	15.1	7.5	22.6
	7	56	100.0	32.7	36.5	19.2	11.5	30.8
	8	51	100.0	32.7	59.2	8.2	0.0	8.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	46	69.6	20.0	46.7	20.0	13.3	33.3
	7	60	90.0	32.0	58.0	8.0	2.0	10.0
	8	50	86.0	38.1	40.5	9.5	11.9	21.4
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	60	100.0	58.5	35.8	1.9	3.8	5.7
	7	56	100.0	63.5	21.2	3.8	11.5	15.4
	8	51	100.0	67.3	28.6	2.0	2.0	4.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	46	89.1	58.1	25.6	9.3	7.0	16.3
	7	60	95.0	67.3	25.5	3.6	3.6	7.3
	8	50	96.0	49.0	36.7	4.1	10.2	14.3
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	60	100.0	43.4	47.2	7.5	1.9	9.4
	7	56	100.0	48.1	38.5	7.7	5.8	13.5
	8	51	100.0	32.7	51.0	14.3	2.0	16.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	46	89.1	44.2	37.2	9.3	9.3	18.6
	7	60	95.0	65.5	30.9	1.8	1.8	3.6
	8	50	96.0	49.0	40.8	8.2	2.0	10.2

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 335)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	11.2%	16.7%
Retention rate	3.5%	Down from 6.0%	3.2%	2.5%
Attendance rate	94.4%	Up from 94.1%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	18.0%	Up from 10.3%	2.9%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	17.3%	Up from 9.6%	2.8%	1.0%
Eligible for gifted and talented	1.9%	Up from 0.4%	9.3%	15.6%
On academic plans	0.0%	N/AV	52.6%	39.9%
On academic probation	0.0%	N/AV	1.6%	0.7%
With disabilities other than speech	17.7%	Up from 15.3%	12.7%	12.4%
Older than usual for grade	13.4%	Up from 12.6%	6.5%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 1.1%	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 32)</b>				
Teachers with advanced degrees	53.1%	Down from 54.5%	53.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.5%	N/A	12.6%	9.1%
Teachers with emergency or provisional certificates	10.3%	Up from 6.9%	12.1%	5.6%
Teachers returning from previous year	79.8%	Down from 81.1%	80.1%	84.6%
Teacher attendance rate	95.0%	Up from 94.6%	94.8%	94.8%
Average teacher salary	\$44,168	Up 3.9%	\$42,195	\$42,267
Prof. development days/teacher	15.6 days	Up from 13.8 days	11.8 days	11.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 19.1 to 1	19.4 to 1	21.1 to 1
Prime instructional time	87.3%	Down from 87.5%	88.2%	89.0%
Dollars spent per pupil*	\$8,237	Up 7.7%	\$6,971	\$6,243
Percent of expenditures for teacher salaries*	57.8%	Up from 57.7%	57.8%	59.8%
Percent of expenditures for instruction*	61.0%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.8%	Up from 97.1%	96.6%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	5.6%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

North High School serves the North area of Orangeburg County as a 6 - 12 middle/high school. The school is comprised of approximately 336 students. We have a student body that is very diverse in culture with 65% of the student body being African-American, 33% white and 2% of Hispanic heritage. The faculty is made up of dedicated educators who strive to provide all students with the opportunity to learn each day without regard to prior academic achievement. We are committed to the belief that every child can learn.

Proper preparation for higher education and careers is a goal of the school. The school encourages all students to prepare for post secondary education. We also help prepare students for vocational careers by providing instruction in partnership with the Orangeburg Consolidated School District Five's Technology Center. We have experienced a significant increase in the Palmetto Achievement Challenge Test (PACT) scores in both language arts/reading and mathematics. We were a recipient of the Palmetto Gold Award in 2002, 2004, 2005, and Palmetto Silver Award in 2003 for improvements in our test scores. In addition, we were recognized for a gain of over 156 points on our SAT average, resulting in a \$10,000 award from the State Department during 2003-2004. Most recently North Middle High School was selected as a 2006 Red Carpet School Award Winner and as a Palmetto Gold Showcase school for the 2006 school year.

North High School is a Learning Focused Project School where instruction each day incorporates best practices research. All teachers are trained to use the Learning Focused strategies as they teach. All students participate in the Accelerated Reader Program each day. Our students also use the Accelerated Math Program extensively at our school. We hope to increase our reading and math skills and test performance through these innovative programs. We plan to use additional funds in the upcoming years to make our school completely standards-based through extensive faculty staff development and training in content areas as well as teaching strategies. We believe in infusing technology into the curriculum to capture the interests of our students.

In addition to academic performance, students at North High School excel in extracurricular areas as well. Our varsity softball, girls' basketball, boys' basketball, and volleyball teams competed in the state playoffs. Our award-winning band had been a state finalist for five years. Our first community barbecue was attended by 250 parents, which truly represents a united commitment to excellence in education.

Sterling Harris, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	27	11	17
<b>Percent satisfied with learning environment</b>	88.9%	72.7%	81.3%
<b>Percent satisfied with social and physical environment</b>	96.3%	72.7%	70.6%
<b>Percent satisfied with school-home relations</b>	81.5%	90.9%	81.3%

\*Only students at the highest middle school grade level at this school and their parents were included.